

18. ELC

- Work towards a discreet ELC improvement plan in 2021/2022.
- Implement 1140 hours in the ELC.
- Develop new leadership structure.

17. Target Setting

- There will be a whole school review of target setting to:
- Investigate the impact across the school.
 - Research best practice.
 - Agree next steps.

16. Secondary Development Targets

- Secondary departments to agree targets for each area as detailed in main School Improvement Plan.

15. Partnerships

- Partnerships to be embedded and developed further with:
- Halo Trust
 - Parent Council
 - Cample Line.

14. Self Evaluation

- Strategic plans to be developed for the ELC, primary and academy.
- Classroom observation sheet to be reviewed.
- Staff to be trained on whole-school observations.

13. PEF

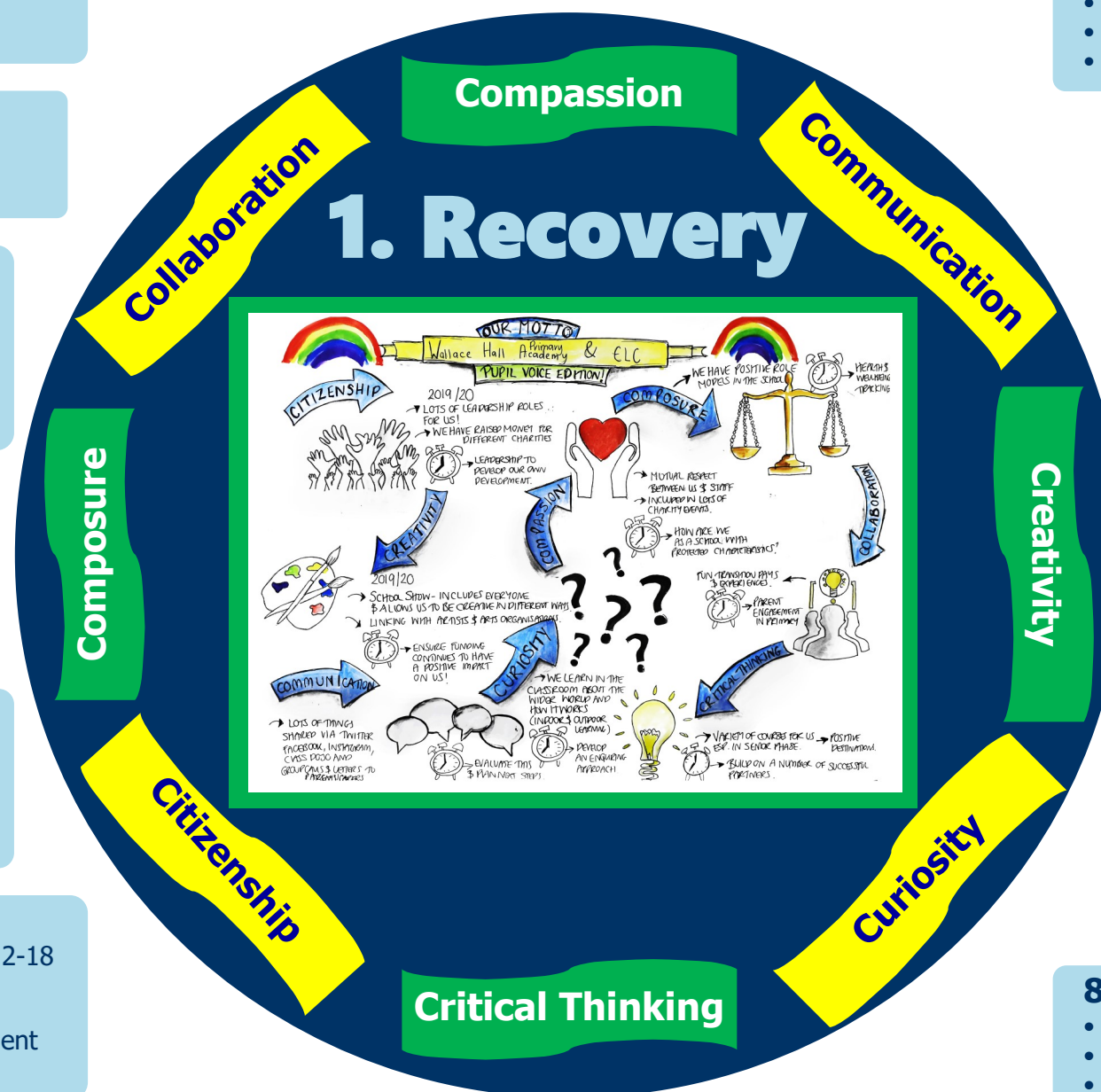
- Leadership roles in the primary and secondary to be identified.
- Interventions to be reviewed.
- Training to be organised.

12. Tracking and Data

- Progress and achievement to be fully embedded across the 2-18 school.
- Health and Wellbeing levels to be tracked across all stages.
- Further develop the confidence of primary staff in achievement of a level.

11. Transitions

- Curricular transitions to be developed further in Science and Social Subjects.
- Profiling to be reviewed.
- Parents to be surveyed about CVs.



10. Health and Wellbeing

- New forms to be developed for staff to share concerns.
- Tracking to be further developed.
- All primary classes will be developing the understanding of SHANNARI further.

2. Maths and Numeracy

- Teachers will be trained on the use of Big Maths in the primary.
- The PT in the secondary will evaluate recent changes to Maths courses.
- A working group will be set up to find a cluster approach to assessment.
- The National 5 Applications course suitability will be evaluated.

3. Modern Languages

- Primary will explore using British Sign Language.
- Transition work with all cluster primaries to continue.
- Further developments will be made to the Mandarin courses.

4. Learning and Teaching

- Training with Tapestry will come to an end.
- A STEM cluster group to be organised.
- Plans developed to make better use of Outdoor Learning.

5. Literacy and Moderation

- Moderation activities across the cluster will be evaluated.
- QAMSOs will continue to support this work.
- Secondary departments will develop further moderation activities.

6. Leadership of Change

- School Management will investigate capacity for additional leadership posts.
- Verification policy to be rolled out in the secondary.
- The 8 Cs will be used to create a structure for our assemblies.

7. Employability Skills and Positive Destinations

- The leadership and management of the Whapples orchard to be reviewed.
- Polytunnels to be re-structured and plans for greater use developed.
- Employability fortnight to be rolled out in the primary for a 2nd year.

8. DYW

- My World of Work to be used by a wider variety of groups.
- The Halo partnership will continue.
- We will investigate additional awards for Employability.

9. Curriculum Learning Pathways

- Other National Progression Awards to be investigated.
- A 3-year plan to be developed for STEM.
- Profiling will be used to help focus on Employability Skills.



2020-21 School Improvement Plan

Together we grow, learn and achieve

