

## RISK ASSESSMENT FORM

<b>RA REF NO:</b>	<b>COVID-020</b>	<b>TITLE OF TASK ASSESSED:</b>	<b>COVID-19 - S1-6 Reintroduction (12 Apr 21) v2</b>	<b>DIRECTORATE:</b>	<b>Skills Education and Learning</b>
<b>SERVICE:</b>	<b>Schools</b>	<b>STAFF GROUP:</b>	<b>All staff attending building</b>	<b>DATE:</b>	<b>12<sup>th</sup> April 2021</b>

WHO IS AT RISK		SPECIFIC INFORMATION	LOCATION(S)	
Staff	<input checked="" type="checkbox"/>	This RA is produced to take into account additional precautions for COVID-19 when traveling to, travelling between, and working in educational establishments. This is over and above the Councils' and Services usual H&S arrangements including those covered within Lead Occupier guide and PEP building safety arrangements, Facilities Management Arrangements and general workplace H&S arrangements outlined in CHASM/GLOW.  <b>The "stay at home" principle set by Government should be adhered to where possible. Managers are encouraged to reduce the number of staff occupying a building at any one time.</b>	Council Property	<input checked="" type="checkbox"/>
Service Users	<input checked="" type="checkbox"/>		3 <sup>RD</sup> Party Premises	<input type="checkbox"/>
Contractors	<input checked="" type="checkbox"/>		Other Location	<input type="checkbox"/>
Members of Public	<input checked="" type="checkbox"/>			
New & Expectant Mothers	<input checked="" type="checkbox"/>			
Young Persons	<input checked="" type="checkbox"/>			

<b>HAZARDS</b>	I.e. what has the potential to do harm in terms of <b>Location, Equipment, Activity, Person and Substance.</b>	<b>Risk Rating</b>
<b>GENERAL CONTROL MEASURES</b>	What have you in place to avoid, reduce and manage risks) (Consider the RA control hierarchy – <b>Eliminate, Reduce, Isolate, Control</b> and then <b>PPE</b> . Always consider need for Provision of Information, Training, and Instruction & Supervision. You can also refer out to any existing Safe Working Procedures.	<b>Likelihood L</b> <b>Consequence C</b>

HAZARDS	GENERAL CONTROL MEASURES	Risk Rating*			Is Action req'd? AP No.
		L 1-5	C 1-5	Overall 1-25	
<b>LFD Testing</b>  <b>Asymptomatic individuals being present in school</b>	<ul style="list-style-type: none"> <li>All staff working within your school and all secondary pupils (<b>from 12 April 2021</b>) to be offered LFD (Lateral Flow Device) testing, twice per week. (The programme is voluntary)</li> <li>Regular testing is only for individuals <b>without</b> symptoms – Those with symptoms must continue to follow the usual guidance.</li> <li>Consent is required prior to receiving testing kits. (Parental consent for under 16's)</li> <li>Individuals who have recently tested positive for Covid-19 with a PCR test (within 90 days), should not take part in the regular LFD testing program. They must complete their period of self-isolation before returning to school.</li> </ul>	<b>2</b>	<b>4</b>	<b>8</b>	

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		L 1-5	C 1-5	Overall 1-25	
	<ul style="list-style-type: none"> <li>School Management team to manage and positively promote the LFD testing programme.</li> <li>School Management to ensure that clear instruction is provided to all those receiving tests on how to report their test results.</li> <li>All users to receive a step-by-step guide for COVID-19 self-testing with test packs.</li> <li>All NHS posters on how to self-test and report your results should be displayed clearly in the location of where the kits are distributed.</li> <li>Non-reporting is to be discouraged.</li> <li>School Management should use the NHS test and Protect letter template to distribute to staff, providing information regarding the Testing Programme (Include Privacy notice)</li> <li>Member of staff co-ordinating the handing out of test kits should wear an appropriate face covering at all times and maintain 2-metre distancing from staff and pupils coming to collect their kits.</li> <li>If you receive a kit that is damaged <b>DO NOT USE IT</b> and request another,</li> <li>Kits are to be taken home and used twice per week.</li> <li>Schools to maintain a log of who gets the test kits.</li> <li>Individuals must register positive, negative, and void results on a web-based portal with the results shared with NHS Test and Protect. <a href="http://www.gov.uk/report-covid19-result">www.gov.uk/report-covid19-result</a></li> <li>If a participant receives a positive result, they must immediately report the result online using the QR code, or ID number under it, on the test strip at <a href="http://www.gov.uk/report-covid19-result">www.gov.uk/report-covid19-result</a> or phone 0300 303 2713 and the self-isolate and book a confirmatory PCR Test at <a href="http://www.gov.uk/get-coronavirus-test">www.gov.uk/get-coronavirus-test</a> or alternatively attend one of the regions drive through test sites.</li> <li>Appropriate advice will be given by Test and Protect on confirmation of a positive test. Test and Protect will inform any close contacts identified.</li> <li>Those receiving a positive test result should inform the school of their absence and are strongly encouraged to report a positive case to their school to support contact tracing.</li> <li>A negative LFD result must not be taken as leave to relax or ignore physical distancing or other measures intended to reduce transmission.</li> <li>If there is a clinical incident which lead to, or has the potential for, harm (for example swab breaks in mouth, bleeding, allergic reaction using the kit etc.) this should be reported at <a href="https://coronavirusyellowcard.mhra.gov.uk">https://coronavirusyellowcard.mhra.gov.uk</a></li> <li>Schools must ensure stock levels remain suitable and reorder testing kits as appropriate.</li> <li>Once test is complete, put all used test kit contents in the waste bag provided and put in general household waste.</li> <li>Details recorded on the Covid-19 test log for your school will require to be kept for 12-months after the date of the last entry made.</li> </ul>				
<b>Exposure to COVID-19</b>  <b>Staff member with prescribed underlying medical condition</b>	<ul style="list-style-type: none"> <li>Where possible, staff member to work from home.</li> <li>All staff must maintain at least 2-metre physical distancing from other staff and pupils at all times.</li> <li>Clinically vulnerable staff (Including those with underlying health conditions, but who would not be on the shielding list) can continue to work in schools, subject to a dynamic risk assessment confirming it is safe to do so.</li> </ul>	1	5	5	

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		L 1-5	C 1-5	Overall 1-25	
	<ul style="list-style-type: none"> <li>Staff with medical conditions and in receipt of a shielding letter and is identified as a person "at extremely high risk of severe illness" must follow shielding guidance and not attend school.</li> <li>Advice provided to staff on symptoms, self-isolation, and physical distancing circulated via Health &amp; Safety updates or on the Health &amp; Safety tile in GLOW.</li> <li>Face coverings must be worn at all times in all areas of the school by teachers and pupils and enforced unless someone is exempt.</li> <li>Staff instructed to wash hands before and after eating or drinking.</li> <li>Staff meetings should be avoided where possible and virtual means to be used or held outside.</li> <li>Staff members should limit the time they spend with other adults at break and lunchtimes.</li> <li>Staff bases can be used up to the maximum occupancy (COVID19) in line with 2m social distancing.</li> <li>Staff showing symptoms advised to stay at home.</li> <li>The most up-to-date guidance can be obtained from <a href="#">NHS Inform</a>.</li> </ul>				
<b>Exposure to COVID-19</b>  <b>Pregnant Staff member</b>	<ul style="list-style-type: none"> <li><a href="#">Refer to OD&amp;HR Guidance Note – Pregnancy and COVID-19 Update (26 January 2021)</a></li> <li>Managers must carry out a workplace risk assessment for anyone who is pregnant of any gestation and review at 28 weeks.</li> <li>Pregnant employees <b>can continue to attend work, including a workplace</b>, if the risk assessment advises that it is safe to do so.</li> <li>Within the workplace, Managers must ensure that the pregnant employee is able to strictly adhere to at least 2-metre physical distancing.</li> <li>If risks cannot be removed or managed, the employee should be offered suitable alternative work or working arrangements (including the ability to work from home).</li> </ul>	1	5	5	
<b>Exposure to COVID-19</b>  <b>Non wearing of Face Coverings (non-Compliance)</b>	<ul style="list-style-type: none"> <li>Signage in place throughout the school to re-enforce the need for physical and hygienic controls in respect of Covid-19.</li> <li>Two-metre physical distancing markers at key points within the school</li> <li>Regular communication to discuss what is going well, concerns, suggestions, risk assessment, Health and Safety rep to be present.</li> <li>Pro-active monitoring via external compliance checks to ensure that all the school controls and physical distancing measures are being adhered to by staff.</li> <li>Reporting of any breaches to management.</li> <li>Head Teacher will allocate a suitable member of staff to ensure compliance with control measures.</li> <li>Pupils and their teachers must wear face coverings throughout the school and enforced unless they have a medical exemption.</li> </ul>	3	4	12	
<b>Exposure to COVID-19</b>  <b>Transmission between Staff</b>	<ul style="list-style-type: none"> <li>Face coverings should be worn by <b>adults</b> throughout the school unless they have a medical exemption.</li> <li>2 metre physical distancing between <b>adults</b> not from the same household should be maintained at all times.</li> </ul>	2	4	8	

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	<ul style="list-style-type: none"> <li>Clinically vulnerable staff (Including those with underlying health conditions, but who would not be on the shielding list) can continue to work in schools, subject to a dynamic risk assessment confirming it is safe to do so.</li> <li>Advice provided to staff on symptoms, self-isolation, and physical distancing circulated via Health &amp; Safety updates or on the Health &amp; Safety tile in GLOW.</li> <li>Staff must read and act on advice as provided.</li> <li>Where job role allows all staff advised to work at home.</li> <li>Handwashing facilities and hand sanitisers are available.</li> <li>Instructions on good hand washing procedures clearly displayed.</li> <li>Staff instructed to wash hands before and after eating or drinking.</li> <li>Staff meetings should be avoided where possible and virtual means to be considered.</li> <li>Staff members should limit the time they spend with other adults at break and lunchtimes.</li> <li>Staff bases can be used up to the maximum occupancy (COVID19) in line with 2m social distancing.</li> </ul>				
<p><b>Exposure to COVID-19</b></p> <p><b>Transmission between Staff &amp; pupils and between pupils &amp; pupils</b></p>	<ul style="list-style-type: none"> <li><b>As for Transmission between staff plus: -</b></li> <li><b>Pupils</b> must wear face coverings throughout the school unless they have a medical exemption.</li> <li><b>Adults</b> must wear face coverings throughout the school unless they have a medical exemption.</li> <li><b>Adults</b> must physically distance throughout the school.</li> <li>Advice provided to staff on symptoms, self-isolation, and physical distancing circulated via Health &amp; Safety updates or on the Health &amp; Safety tile in GLOW.</li> <li>Pupils displaying symptoms of Covid-19 on entry to school will be advised to go home along with their siblings.</li> <li>Pupils displaying symptoms of Covid-19 during the school day are isolated in another designated room with their siblings until parent or carer can collect.</li> <li>Movement around the school should be minimised.</li> <li>Face coverings should also be worn by parents and other visitors to any school site (whether entering the building or otherwise), including parents at drop-off and pick-up.</li> <li>Pupils instructed on good hand hygiene.</li> <li>Staggered times for outdoor activities and school break times where possible - <b>At WHA different areas of the playground are designated for year groups. Bells are 2 minutes apart for S1/2, S3/4 and S5/6 at start and end of day and between each double period/break.</b></li> <li>Staff members should limit the time they spend with other adults at break and lunchtimes.</li> <li>Staff bases can be used up to the maximum occupancy (COVID19) in line with 2m social distancing.</li> <li>Designated toilet for each pupil group should be identified where possible.</li> <li>Signage and poster to remind pupils and staff of control measures.</li> <li>If those young people that attend school go off site for lunch, they should follow the rules in place for wider society, for example wearing a face covering when entering a shop</li> </ul>	2	4	8	

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<b>Exposure to COVID-19</b>  <b>Transmission between Staff and parents/ carers</b>	<ul style="list-style-type: none"> <li>Parents and carers informed and instructed to follow staggered drop off and collection times and to maintain at least 2-metre physical distancing between staff, pupils, and parents/carers.</li> <li>Parents and carers not permitted access into school buildings, unless to collect a sick child that cannot be brought to the door.</li> <li>Communication with parents where possible via phone. electronic media or outside.</li> <li>Parents instructed to follow advice provided to pupils and parents/carers on symptoms, self-isolation, and physical distancing.</li> <li>Parents and carers, where possible to leave children at the school gate.</li> <li>Signage provided to reinforce instruction.</li> <li>Parents to wear face coverings when dropping off and collecting their children.</li> <li>Face coverings to be worn when moving around the school in corridors, office and admin areas, canteens (Except when dining and in other confined communal areas (including staff rooms and toilets)</li> </ul>	2	4	8	
<b>Exposure to COVID-19</b>  <b>Transmission between Staff, pupils and contractors (Essential Works)</b>	<ul style="list-style-type: none"> <li><b>As for Transmission between staff plus: -</b></li> <li>Only contractors permitted to carry out essential works such as Asbestos surveys, Fire and Security Call outs, Statutory Maintenance Inspections to continue.</li> <li>If essential work is required, this should be co-ordinated and agreed between the school and the Repairs Team <b>prior</b> to visit taking place.</li> <li>Contact tracing details for Test &amp; Protect are required of all workers.</li> <li>Any individuals experiencing any symptoms of Covid-19 should not access the school.</li> <li>All areas not deemed to be essential must be made off limits.</li> <li>Only contractors on the approved term contractor list will be used in schools.</li> <li>All contractors will be provided with clear instruction on school's policy with regards to mitigating COVID-19 risks</li> <li>All contractors to wear face coverings in school at all times.</li> <li>The head teacher reserves the right to excluded (Ask to leave) any contractor that does not comply with the mitigations determined by the school i.e., non-wearing of face coverings etc.</li> </ul>	1	4	4	
<b>Transmission between staff/pupils and contractors (non-essential works)</b>	<ul style="list-style-type: none"> <li>All non-essential building, maintenance etc. work suspended.</li> </ul>	1	4	4	
<b>Exposure to COVID-19</b>  <b>Transmission from surfaces</b>	<ul style="list-style-type: none"> <li>Daily cleaning of classrooms, toilets and regularly touched hard surfaces (doors, door handles, banisters, etc.) to be carried out by Facilities Management Team.</li> <li>Bins emptied daily.</li> <li>Wipes to be made available for cleaning by teachers and pupils for cleaning desks etc.</li> <li>All areas not deemed to be essential must be made off limits.</li> </ul>	2	4	8	

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	<ul style="list-style-type: none"> <li>The shared handling of jotters, textbooks, paper scripts etc should be avoided where possible. Electronic alternatives should be used to support assessment and Learning &amp; Teaching practices, reducing the risk of COVID19 transmission. Where jotters, textbooks and paper scripts do require to be handled staff should utilise handwash / sanitising stations before touching your face.</li> <li>Careful hand washing with soap and warm water/use of alcohol-based hand sanitiser before and after handling textbooks, jotters (or other pieces of equipment) mitigates the need for quarantine for 72 hours before, and 72 hours after.</li> <li>Adequate supplies of soap, paper towels and hand sanitiser available at all times</li> <li>Staff to avoid physical contact with other members of staff, pupils, or visitors wherever possible.</li> <li>Staff to maintain good hand hygiene and receive information and training (if necessary).</li> <li>Soap and warm water (cold if hot is not available) to be provided.</li> <li>Hand sanitiser (minimum of 60% alcohol content) provided at numerous areas of the building including entrance(s)/exit(s) and in high circulation areas i.e. staff rooms, outside canteen etc and particularly where water and soap not readily available.</li> <li>Specific risks of hand sanitiser assessed where access to vulnerable individuals and use in potentially flammable environments.</li> <li>Manufacturers Safety Data Sheets for sanitiser and handwash readily available.</li> <li>Specific risks of hand sanitiser assessed where access to vulnerable individuals and use in potentially flammable environment/tasks. Staff awareness on following respiratory hygiene, "catch it, bin it, kill it" and to not touch their face.</li> <li>Good hand hygiene, COVID-19 signs and symptoms and physical distancing, shielding and self-isolation posters to be display prominently around the building to raise awareness.</li> <li>Where physical distancing is not possible (e.g., personal care, moving and handling) staff carrying out the personal care have been instructed on the correct PPE to wear (disposable apron and gloves non-sterile neoprene or nitril EN374).</li> <li>Please see, <a href="#">NHS How to Wash Hands Video</a> guide and how to use <a href="#">alcohol based hand rub</a></li> <li>Head teachers ensure there is a suitable supply of PPE and cleaning products available.</li> </ul>				
<b>Exposure to COVID-19</b>  <b>Transmission from workstations</b> (computer, mouse, keyboard, and desk) to <b>staff and pupils</b>	<ul style="list-style-type: none"> <li><b>See Transmission between staff plus: -</b></li> <li>Where possible staff have dedicated workstations.</li> <li>Where job role allows all staff instructed to work at home.</li> <li>Staff instructed to clean shared workstations with antibacterial spray or wipes before and after use.</li> <li>Pupils to clean their own desk and chair before and after use.</li> </ul>	2	4	8	
<b>Exposure to COVID-19</b>  <b>Transmission from staffroom surfaces,</b>	<ul style="list-style-type: none"> <li>Staff members should limit the time they spend with other adults at break and lunchtimes.</li> <li>Staff bases can be used up to the maximum occupancy (COVID19) in line with 2m social distancing.</li> <li>Staff are encouraged to eat outdoors when possible, if sitting with other staff member. Use the picnic tables at the back of the classroom block.</li> </ul>	2	4	8	



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food plates and utensils to staff	<ul style="list-style-type: none"> <li>Staff should always maintain 2-metre physical distancing in staffrooms.</li> <li>Staff rooms are cleaned daily by council facilities Management staff.</li> <li>Staff instructed to: -</li> <li>Wash and dry used crockery and utensils using warm soapy water.</li> <li>Wash their hands before and after eating, drinking, or smoking.</li> <li>Not share food.</li> </ul>				
Exposure to COVID-19  Additional Support needs Pupils and Personal Care	<ul style="list-style-type: none"> <li>Where possible Vulnerable or High-Risk pupils are not in the school setting.</li> <li>Pupils to be made to understand the precautions that are in place to their level of understanding.</li> <li>Where possible activities and care plans are adapted to include Physical distancing.</li> <li>Where physical distancing is not possible (e.g., personal care, moving and handling) staff carrying out the personal care have been instructed on the correct PPE to wear (disposable apron and gloves nonsterile neoprene or nitril EN374).</li> <li>Head teachers with the support of their Facilities Management staff, ensure there is a suitable supply of PPE and cleaning products available.</li> <li>Staff to follow safe working procedures for the provision of intimate care.</li> </ul>	2	5	10	
Reduced number of staff due to self- isolation and/or illness	<ul style="list-style-type: none"> <li>Suitable ratios must always be adhered to with a minimum of 2 adults remaining in the facility.</li> <li>Care Inspectorate ratios are defined as: - <ul style="list-style-type: none"> <li>8 yrs+ - 1 Adult: 10 pupils</li> </ul> </li> <li>GTCS staff are still able to supervise the number specified in their registration, however wherever possible, numbers should be kept to a minimum.</li> <li>Source suitable trained staff from other schools and/or services.</li> <li>Reallocate pupils to another school.</li> <li>Stop Provision of service if sufficient staff cannot be sourced.</li> </ul>	2	4	8	
Music/Singing.  Teaching Practical subjects, Transmission of Covid-19  (as per most recent Education Scotland Guidance)	<ul style="list-style-type: none"> <li>Singing, brass and woodwind lessons and group lessons with other people should not take place.</li> <li>Technology to be used to facilitate collective participation (e.g., singing, music lessons, choir practice, etc. can be done virtually).</li> <li>2 metre physical distancing in place between learners and adults.</li> <li>All equipment to be used by one person. No sharing of musical instruments between learners in class.</li> <li>Individual or small numbers involved with physical distancing in place. (e.g., solo performance, string quartet).</li> <li>Music lessons to take place <b>outdoors</b> or under a gazebo (with open sides or equivalent) with appropriate physical distancing where possible.</li> <li>Cleaning of instruments and other equipment (e.g., music stands) to be carried out between classes.</li> <li>Pupils should wash hands before and after touching any equipment.</li> <li>Activities to take place for shorter periods of time, with performers not facing each other.</li> </ul>	2	4	8	

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	<ul style="list-style-type: none"> <li>Normal breathing and volume of speech.</li> <li>Choirs, orchestras, and ensemble performances should not recommence at this point.</li> <li>Face coverings to be worn by the teacher and pupils when not performing.</li> </ul> <p><b>Music Practice for Assessments (One to One)</b></p> <ul style="list-style-type: none"> <li>Any activity should take place in a large, well ventilated room.</li> <li>There should be a clear defined space of 2-metres or more between pupil and teacher.</li> <li>The room must be sanitised carefully at the end of each performance.</li> <li>There should be a delay between candidates using the room to allow aerosol particles to dissipate.</li> </ul> <p>Refer to Education Scotland COVID-19: Return to educational establishments - Music Guidance.</p>				
<b>Science &amp; Technical</b>  <b>Teaching Practical subjects, Transmission of Covid-19</b>  <b>(As per SSERC Guidance)</b>	<ul style="list-style-type: none"> <li><b>As for Transmission between Staff and pupils and between pupils plus: -</b></li> <li>Prior to returning to school there are a number of important safety checks to consider. These are detailed in the SSERC guidance for Schools Science and Technology - Coming out of Lockdown Version 5.</li> <li>2 metre physical distancing in place between learners and adults.</li> <li>Pupils should not be seated facing each other, but side by side.</li> <li>If it is feasible, arrange a one-way system or control entry and exit to minimise interactions.</li> <li>If you do not have mechanical ventilation, refer to control measures detailed below in the Ventilation section.</li> <li>When using a Local Exhaust Ventilation (LEV) system, follow the guidance given by SSERC, in the <a href="#">Covid-19 and Local Exhaust Ventilations (LEV) systems in Technology Education</a>.</li> <li>Equipment not to be shared where possible.</li> <li>Regular touch points clean in place, including benches (following practical activities), cupboards, door handles, sinks and taps.</li> <li>Sprays and wipes readily available to enable touch point cleaning to take place.</li> <li>Handwashing facilities and soap available to enable good hand hygiene.</li> <li>Eye protection (goggles, safety glasses) to be sanitised according to instruction given in SSERC guidance for Schools Science and Technology - Coming out of Lockdown Version 5.</li> </ul>	2	4	8	
<b>Home Economics</b>  <b>Teaching Practical subjects, Transmission of Covid-19</b>	<ul style="list-style-type: none"> <li><b>As for Transmission between Staff and pupils and between pupils plus: -</b></li> <li>HE department is linked to enhanced cleaning programme across the school.</li> <li>2 metre physical distancing in place between learners and adults.</li> <li>If you do not have mechanical ventilation, refer to control measures detailed below in the Ventilation section.</li> <li>Food items handled and stored carefully. A minimum amount of handling is recommended.</li> <li>Regular touch points clean in place, including work surfaces (following practical activities), cupboards, door handles, sinks and taps.</li> </ul>	2	4	8	



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(as per most recent Education Scotland Guidance)	<ul style="list-style-type: none"> <li>Sprays and wipes readily available to enable touch point cleaning to take place.</li> <li>Handwashing facilities and soap available to enable good hand hygiene.</li> <li>Where possible all equipment required for the lesson should be made available for each station to minimise pupil movement around the room.</li> <li>Dishes, utensils, etc. are washed in a dishwasher where possible, using the warmest water settings.</li> <li>Cloths, aprons, towels, etc. should only be used once and should be washed daily, at 60 degrees where possible.</li> <li>Movement of children, young people and staff between classrooms should be minimised where possible.</li> <li>A teacher demonstration area should be created that maintains 2 metre social distancing.</li> <li>If young people usually collect food at the end of the day for taking home, some consideration will be required about how this can be done safely and with limited movement in corridors.</li> <li>Where possible recipes should be shared, for example through display on a whiteboard. Alternatively, or where a young person requires additional support, individual recipe sheets/books may be used, protected in plastic envelopes and cleaned at the end of the lesson.</li> <li>Refer to Education Scotland COVID-19: Return to educational establishments - Home Economics Guidance.</li> </ul>				
<p>PE</p> <p>Teaching Practical subjects, Transmission of Covid-19 (as per most recent Education Scotland Guidance)</p>	<ul style="list-style-type: none"> <li><b>Until the 26<sup>th</sup> April all PE must remain outdoors.</b></li> <li><b>From 26 April</b> all indoor sport facilities including leisure centres and pools can open for individual, non-contact physical activities/sports.</li> <li><b>From 17 May</b> Non-contact, group physical activities and sports can take place indoors.</li> </ul> <p>(The dates above are dependent on the suppression of the virus and the continued roll out of the vaccine.)</p> <ul style="list-style-type: none"> <li>There is a legislative exemption for exercise in respect of wearing a face coverings.</li> <li>2 metre physical distancing in place between learners and adults.</li> <li>Where possible, efforts should be made to keep children and young people within same groups.</li> <li>Young people should wear face coverings, when in non-participatory areas, for example, changing rooms.</li> <li><b>If changing rooms are used:</b> Changing rooms should be well ventilated, 2 metre physical distancing maintained and close attention to cleaning surfaces after use.</li> <li><b>If changing rooms are not used:</b> young people should be encouraged to arrive at school in their physical education (PE) kit on days when PE lessons will take place and, where possible, wait until they get home to change.</li> <li>Refer to Education Scotland COVID-19: Return to educational establishments - Physical Education Guidance</li> </ul>	1	4	4	

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		L 1-5	C 1-5	Overall 1-25	
<b>Drama</b>  <b>Teaching Practical subjects, Transmission of Covid-19 (as per most recent Education Scotland Guidance)</b>	<ul style="list-style-type: none"> <li>Young people in the senior phase should wear face coverings at all times in the classroom.</li> <li>Children and young people should work individually where possible, and suitable. Where it is not possible, children and young people should work in pair or small groups (a small group in this context would be no more than 5 pupils working together and they should remain at least 2 metres apart)</li> <li>2 metre physical distancing in place between learners and adults.</li> <li>Staff should limit the number of children working together on improvised or text-based work to no more than 5.</li> <li>Children and young people should not engage in make-up or hair design work on each other.</li> <li>Strenuous movement work should not currently be undertaken.</li> <li>Movement work that does not impact on young people's breathing may be conducted in pairs and small groups.</li> <li>Children and young people should not create improvised scenes which require them to use a loud voice.</li> <li>Refer to Education Scotland COVID-19: Return to educational establishments - Drama Guidance</li> </ul>	2	4	8	
<b>Dance</b>  <b>Teaching Practical subjects, Transmission of Covid-19 (as per most recent Education Scotland Guidance)</b>	<ul style="list-style-type: none"> <li><b>Until the 26<sup>th</sup> April Dance must remain outdoors.</b></li> <li><b>From 26 April</b> all indoor sport facilities including leisure centres and pools can open for individual, non-contact physical activities/sports.</li> <li><b>From 17 May</b> Non-contact, group physical activities and sports can take place indoors.</li> </ul> <p>(The dates above are dependent on the suppression of the virus and the continued roll out of the vaccine.)</p> <ul style="list-style-type: none"> <li>2 metre physical distancing in place between learners and adults.</li> <li>There is a legislative exemption for exercise in respect of wearing a face covering.</li> <li>Where possible, efforts should be made to keep children and young people within same groups.</li> <li>There should be no sharing of equipment, costumes or hair &amp; Make-up products.</li> <li>One person should take responsibility for controlling the music during the lesson, rather than multiple people.</li> <li>The teacher should have an assigned area for teaching.</li> <li>Refer to Education Scotland COVID-19: Return to educational establishments - Dance Guidelines.</li> </ul>	1	4	4	
<b>Changing/shower areas – Transmission due to inability to physical distance/contaminated surfaces</b>	<ul style="list-style-type: none"> <li><b>If changing rooms are used:</b> Reduce the number of users at one time to maintain physical distancing.</li> <li>Introduce one-way system where practicable and possible.</li> <li>Physical distancing to be adhered to.</li> <li>Posters displayed to raise awareness of coronavirus symptoms and NHS/Government guidance and personal hygiene and laundry.</li> <li>Introduced staggered start and finish times to reduce the numbers using at one time.</li> </ul>	2	4	8	

HAZARDS	GENERAL CONTROL MEASURES	Risk Rating*			Is Action req'd? AP No.
		L 1-5	C 1-5	Overall 1-25	
	<ul style="list-style-type: none"> <li>Provide wash stations/hand sanitiser (minimum 60% alcohol content) at the entrance/exit. Allow hands to dry before touching surfaces.</li> <li>Frequently used areas cleaned frequently i.e., shower heads, shower buttons, benches, lockers doors etc.</li> <li>Provide suitable and sufficient bins and ensure they are regularly emptied.</li> <li>2m distancing must be maintained in changing areas.</li> <li>Changing rooms must be well ventilated.</li> <li>Close attention to cleaning of touch points and surfaces after changing rooms have been used.</li> <li><b>If changing rooms are not used:</b> young people should be encouraged to arrive at school in their physical education (PE) kit on days when PE lessons will take place and, where possible, wait until they get home to change (from latest Education Scotland Guidance)</li> </ul>				
<b>Ventilation within buildings during colder weather.</b>	<ul style="list-style-type: none"> <li>Providing adequate ventilation does not mean classrooms need to be cold. Classrooms should maintain a temperature of at least 17 degrees.</li> <li>Where practical, windows should be opened at least 15 mins prior to the room being used.</li> <li>External doors do not require to be wide open. Partially opening doors and windows to provide ventilation while reducing draughts.</li> <li>Open internal doors or windows to prevent a build-up of stale air.</li> <li>Opening high level windows in preference to low level to reduce draughts.</li> <li>Purging spaces by opening windows, vents, and external doors (e.g., between classes, during break and lunch, when a room is unused, or at other suitable intervals if a space is occupied for long periods at a time)</li> <li>Seating arrangements within the classroom to be reviewed where children have reduced tolerance to cold.</li> <li>Do not locate people directly in a draught for long periods, this may be mitigated by rearranging furniture.</li> <li>Dress codes should be relaxed so that warmer clothing can be worn.</li> <li>Adjust indoor heating to compensate for cold air flow from outside.</li> <li>Further information on ventilation in your building is available from – Tom Higgins, Corporate Landlord Leader, 07712666973 and Brian McQuat, Senior Clerk of Works, 07885891992.</li> </ul>	3	3	9	
<b>Air conditioning, use of fans - Lack of natural ventilation in confined spaces increased risk of spread of Covid-19 via air con or use of fans.</b>	<ul style="list-style-type: none"> <li>Wherever possible natural ventilation should be used within all areas.</li> <li>Assemblies and staff meetings should not take place. Use of phone conferencing, skype, teams, e-mails, etc. to keep in touch.</li> <li>Fans or air con units only to be used in line with latest guidelines - fan heaters, fan assisted heating systems or air conditioning within a single space may assist in maintaining appropriate temperatures, provided there is an adequate supply of fresh air into the space.</li> <li>This approach should only be used where the balance of adequate ventilation and appropriate temperature cannot be achieved otherwise.</li> </ul>	2	3	6	

HAZARDS	GENERAL CONTROL MEASURES	Risk Rating*			Is Action req'd? AP No.
		L 1-5	C 1-5	Overall 1-25	
	<ul style="list-style-type: none"> <li>Fire marked doors to remain closed.</li> <li>PEP reviewed air conditioning systems to ensure suitable functionality.</li> <li>Fresh air from opened windows encouraged where able, safe, and suitable to do so.</li> <li>Local fans withdrawn from use.</li> </ul>				
<b>Driving council vehicles (pool cars) during work – risk of transmission from potentially contaminated surfaces</b>	<ul style="list-style-type: none"> <li>Staff must only travel when essential to do so.</li> <li>Use of council vehicles for work purposes, wherever possible. As per Driving during/to place of Work procedure: <ul style="list-style-type: none"> <li>Staff to complete pre-employment questionnaire to ensure they meet the legal requirements to drive day and evenings.</li> <li>All staff to registered on the <a href="#">Davis system</a>, ensuring driving license and insurance are valid.</li> <li>Members of staff to complete Driver Awareness FLO training before council vehicles/personal vehicles can be used for work activities.</li> </ul> </li> <li>Antibacterial wipes provided to clean each car.</li> <li>Cars deep cleaned when necessary – contact Transport Cell.</li> <li>Guidance from fleet provided in all council owned vehicles. – staff to read and follow.</li> <li>Hand hygiene followed before and after use of car – hand gel provided.</li> </ul>	2	4	8	
<b>External Areas /Entrances– Risk of Transmission</b>	<ul style="list-style-type: none"> <li>Congregation at entrances/exits -strongly discouraged and enforced.</li> <li>Parents and carers informed and instructed to follow staggered drop off and collection times and to maintain physical distancing between staff, pupils, and parents/carers.</li> <li>Parents and carers, where possible to leave children at the school gate.</li> <li>2-metre markings applied for guidance.</li> <li>External areas reviewed for pinch-points.</li> <li>Arrival/departures and drop-off points safely managed and co-ordinated on site.</li> <li>Signage displayed at gates/entrances to show any varying arrangements for access.</li> <li>Staggered times for outdoor activities and school break times.</li> </ul>	1	4	4	
<b>Building access and egress</b>	<ul style="list-style-type: none"> <li>Where possible parents and carers not permitted access into school buildings, unless to collect a sick child that cannot be brought to the door.</li> <li>Communication with parents where possible via phone, electronic media or outside.</li> <li>Where possible, essential contractor work will be rescheduled i.e., night times/weekends to avoid overlapping with others.</li> <li>Introduce staggered start and finish times to reduce congesting/bottlenecking long queues outside of the school.</li> <li>Post clear signage for route guidance and hand hygiene for staff and pupils to follow.</li> <li>Use of signs/markings: <ul style="list-style-type: none"> <li>On ground/floors to allow 2-metre physical distancing to be adhered to.</li> <li>To raise awareness of coronavirus symptoms and NHS/Government guidance.</li> </ul> </li> </ul>				

HAZARDS	GENERAL CONTROL MEASURES	Risk Rating*			Is Action req'd? AP No.
		L 1-5	C 1-5	Overall 1-25	
	<ul style="list-style-type: none"> <li>Have designated entrance(s)/exit(s) for teams of staff, where practicably possible.</li> <li>Provide hand washing facilities at the entrance(s)/exit(s), where this is possible, hand sanitiser (minimum 60% alcohol content) to be provided where water and soap cannot be provided. Enforce their use before someone is allowed to enter.</li> <li>Physical distancing and site guidance on physical distance should be explained to visitors on or before arrival.</li> <li>The number of visitors limited at one time and restrict access to required visitors only who sign in and out for track and trace.</li> <li>Staff, visitors, or members of the public must wash hands when entering and leaving the building. Commonly touched areas i.e., handle, push plates, keypads, toilet flush, taps, stair banister rails, lift controls etc. should be cleaned/sanitised on a regular basis.</li> <li>Building inductions for staff (i.e., new starts) or visitors (i.e., contractors) completed online if possible, if not, carried out in a way to allow physical distancing.</li> <li>Where possible, allocate a member of staff to monitor compliance.</li> </ul>	1	4	4	
Increased Risk of Transmission due to footfall in Reception Areas due to inability to practice physical distancing	<ul style="list-style-type: none"> <li>Only essential staff and visitors allowed to enter building and clearly communicated to staff and potential visitors.</li> <li>Furniture, equipment, books, and toys removed from reception areas that cannot be easily cleaned and are not essential.</li> <li>Physical distancing and screen provided at reception to safeguard staff.</li> <li>Layout enables 2-metre distancing.</li> <li>Controlled access in place for entry into the building.</li> <li>Process in place for dealing with mail.</li> <li>Signing in/out – people encouraged to use own pens and leave contact information for test and protect purposes.</li> <li>Alcohol Sanitiser and anti-viral wipes provided at reception and enforced use before someone is permitted entry.</li> <li>Increased cleaning of hotspot areas</li> <li>Staff capacity/distancing arrangements reviewed within reception area for staff.</li> </ul>	1	4	4	
Increased risk of Transmission due to footfall in building elevators/lifts due to inability to practice physical distancing	<ul style="list-style-type: none"> <li>Avoid using the elevator/lift, use stairs where possible.</li> <li>Travel in the elevator/lift alone, where possible.</li> <li>Use knuckles or pen to operate the elevator/lift.</li> <li>Maximum of two persons riding the elevators/lift at one time, where possible. Arrangements in place for staff to accompany pupils with additional needs.</li> <li>Provide floor markings to show users where to stand.</li> <li>Users to face opposite ways from each other.</li> <li>Wash station/hand sanitiser (minimum of 60% alcohol content) provided at the door.</li> </ul>	1	4	4	

HAZARDS	GENERAL CONTROL MEASURES OFFICIAL	Risk Rating*			Is Action req'd? AP No.
		L 1-5	C 1-5	Overall 1-25	
	<ul style="list-style-type: none"> <li>Ensure the elevator/lift is subject to a robust cleaning regime, and cleaned on a more regular basis, especially the controls.</li> <li>Ensure the elevator/lift is accessible to those with disabilities to comply with the Equality Act 2010.</li> </ul>				
<b>Pinch-points for people circulating reducing ability to physically distance</b>  (e.g., Small foyers / negotiating doors in confined areas, break and dinner times, access to/from toilets, blind spots/narrow corridors)	<ul style="list-style-type: none"> <li>Utilise knuckle (or pen) to press buttons and switches.</li> <li>Pinch-points in building reviewed and additional signage/visibility or reduced numbers put in place to control any compromised physical distancing.</li> <li>Shift changes/start, and finish times and breaks co-ordinated and managed in team and across building.</li> <li>Mirrors provided to increase visibility where blind spots in high circulation areas.</li> <li>One-way system put in place where practicable in pinch-point areas and where physical distancing not possible in corridors.</li> <li>Areas that cannot enable physical distancing have been excluded from use or access reduced.</li> </ul>	2	4	8	
<b>Welfare facilities – risk of transmission due to inability to practice physical distancing and potential inadequate capacity</b>	<ul style="list-style-type: none"> <li>PEP reviewed provision of toilets and handwash basins to assess capacity for projected building use and to ensure physical distancing.</li> <li>Reduce the number of users at one time (allocate staff to enforce, where possible). Use of floor signage/markings ensure a 2-metre distance is maintained.</li> <li>Wash hands after use following the good hand hygiene guidance.</li> <li>Provision of hand towels and bin (preferably hands-free lidded) provided rather than use of dryers during sustained transmission.</li> <li>Increase the frequency of cleaning/sanitising, particularly handles, flush, locks, taps etc.</li> <li>Ensure bins provided are suitable and sufficient, these should be emptied regularly, double bagged and not allowed to overflow.</li> <li>Posters displayed for correct handwashing technique.</li> </ul>	1	4	4	
<b>Dining Hall/ Staff rest areas – Risk of transmission due to large volumes of staff/pupils</b>	<ul style="list-style-type: none"> <li>When not eating all staff and pupils must wear face covering and physically distance (2-metre) where possible.</li> <li>Encourage staff to bring their own food and drink.</li> <li>Where possible, have separate entrance(s) and exits(s).</li> <li>Introduce a one-way system to be followed by all where required and practicable.</li> <li>Provide wash stations/hand sanitiser (minimum of 60% alcohol content) at entrance/exit. Allow sanitiser to dry before touching any surfaces.</li> <li>Staff members should limit the time they spend with other adults at break and lunchtimes.</li> <li>Staff bases can be used up to the maximum occupancy (COVID19) in line with 2m social distancing.</li> <li>Drinking water made available and the dispenser is subject to increased regular cleaning.</li> <li>Encourage staff, pupils, and visitors to take breaks in safe outside space.</li> </ul>	2	4	8	


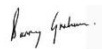


HAZARDS	GENERAL CONTROL MEASURES OFFICIAL	Risk Rating*			Is Action req'd? AP No.
		L 1-5	C 1-5	Overall 1-25	
	<ul style="list-style-type: none"> <li>Create extra space if possible, by utilising unused offices etc. for breaks.</li> <li>Regularly clean surfaces i.e., tables, counters, and kitchen utilities etc. These should be cleaned after each use.</li> <li>Suitable and sufficient bins should be provided and emptied on a regular basis. Users should be encouraged to clean up after themselves. Use disposable utilities where possible.</li> <li>Allocate compliance monitoring to staff working in canteen/rest areas.</li> <li>Staff and pupils encouraged to wash hands before and after eating and drinking – (Posters displayed for handwashing and maintaining kitchen cleanliness.)</li> </ul>				
<b>Work Area/Classroom</b>  <b>Increase risk of transmission due to working in close proximity to others.</b>	<ul style="list-style-type: none"> <li>PEP reviewed workplace layout plans/provided advice where adjustments are required, in consultation with Lead Occupier and building users.</li> <li>Pupils and their teachers must wear face coverings in classrooms unless they have a medical exemption.</li> <li>Only where it is not possible to move workstations further apart, workers should sit side by side or facing away from each other, not face to face.</li> <li>Use of screening in between workstations to reduce contact in office areas.</li> <li>Adapt the workplace layout to maintain 2-metre distancing.</li> <li>Discourage shared workstations and equipment where possible.</li> <li>Use floor tape to mark 2-metre physical distance around teachers desk.</li> <li>Manage occupancy levels to enable physical distancing, desks, and other furniture to be moved where possible to allow this.</li> <li>Where possible, have a separate entrance and exit.</li> <li>Introduce a one-way system for staff to follow in compromising areas.</li> <li>Person appointed to review/timely order stock of sanitiser for hands and anti-viral wipes for surfaces and equipment.</li> <li>Wash station/hand sanitiser (minimum of 60% alcohol content) made available at entrance/exit</li> <li>Allow hands to dry before touching surfaces.</li> <li>Ensure staff clean workstation before and after use.</li> <li>Provision of anti-viral wipes and/or spray for computing equipment and desks, mobile phones.</li> </ul>	2	4	8	
<b>First Aid Procedures – Risk of transmission whilst carrying out first aid.</b>	<ul style="list-style-type: none"> <li>Lead occupier reviewed first aid risk assessment including availability of first aiders/emergency responders in line with latest occupancy and use.</li> <li>Lead Occupier consulted with First Aiders to do initial review of first aid kit stock levels and ordered a basic stock of PPE for covid-19.</li> <li>Where possible, ask the injured/ill person to carry out the treatment i.e., pinch nose during nosebleed.</li> <li>Information can be found on CHASM/GLOW in the <a href="#">First Aid at Work</a> Standard.</li> <li>Additional COVID-19 guidance issued to first aiders and provided in first aid kits. Link available: <a href="#">GLOW First Aid During COVID-19 community transmission</a></li> <li>First Aiders to monitor and review ongoing stock levels and request additional supplies, as required.</li> </ul>	1	4	4	

HAZARDS	GENERAL CONTROL MEASURES	Risk Rating*			Is Action req'd? AP No.
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<p><b>Cleaning</b></p> <p><b>– Risk of Transmission through contaminated surfaces, clothing, and PPE.</b></p>	<ul style="list-style-type: none"> <li>Headteachers with the support of their Building Facilities Assistants ensure sufficient supplies of cleaning products are held in stock at all times.</li> <li>Reduce need to share work equipment where practicable.</li> <li>Cleaning specification requirements including Hot Spot areas identified and agreed with Facilities Management</li> <li>Cleaning procedures in place for all goods and merchandise coming into the building.</li> <li>Handwash stations provided for members of staff handling goods and equipment, hand sanitiser (minimum alcohol content of 60%) to be provided where handwash stations cannot.</li> <li>Ensure more regular cleaning is carried out in areas and objects/equipment that are frequently used i.e., desks, keyboards, phones, and door handles etc.</li> <li>Cleaning schedule to be made available to managers.</li> <li>Where required staff to receive information, instruction, and training on the safe donning, doffing and use of PPE including the safe disposal. – <a href="#">poster</a> and <a href="#">video</a> (links to GLOW information).</li> <li>PPE <a href="#">guidance</a> available on GLOW.</li> <li>Staff to wash hands before use and after removal of each PPE, following good hand hygiene procedures.</li> <li>Workspaces to be cleaned and personal belongings removed at the end of the shift.</li> <li>Use of high-touch items and equipment to be limited/restricted i.e., printers/whiteboards.</li> <li>Staff cleaning after a known case of COVID-19 has been in the building to follow <a href="#">Government guidance</a>.</li> <li>Waste from people with symptoms of covid-19 e.g., disposable cleaning cloths, tissues and PPE should be double bagged and securely and safely stored for 72 hours before being disposed of.</li> <li>Contaminated reusable clothes should be washed separately and at 60-degree wash temperature.</li> </ul>	2	4	8	
<p><b>Fire Safety During COVID-19</b></p>	<ul style="list-style-type: none"> <li>Fire risk assessment undertaken and reviewed regularly.</li> <li>There should be statutory testing of fire alarm systems, fire extinguishers and emergency lighting.</li> <li>In the event of a fire alarm activation, the existing fire evacuation plan to be complied with where possible.</li> <li>Where essential staff are missing, Head Teachers to ensure that actions of the existing fire evacuation plan are reallocated to staff on site (<b>ensure that if the fire alarm goes off there is somebody to ring the FRS, the building is empty and there is a single point of contact for the FRS!</b>).</li> <li>Fire doors that are not on automatic closers are <b>NOT</b> wedged open and must remain closed.</li> <li>Fire exit routes must always be clear to aid rapid evacuation.</li> <li>Pupils and staff unfamiliar with the site to be informed of the fire safety arrangements.</li> <li>Regular fire drills will be held.</li> </ul>	1	5	5	

HAZARDS	GENERAL CONTROL MEASURES	Risk Rating*			Is Action req'd? AP No.
		L 1-5	C 1-5	Overall 1-25	

	<ul style="list-style-type: none"> <li>During a planned drill, physical distancing wherever possible should be maintained at Muster points once the building has been evacuated.</li> <li>Personal Emergency Evacuation Plan's (PEEP's) to be created if required and communicated to all relevant staff. Current PEEP's to be updated in light of changes to evacuation procedures.</li> <li>General Emergency Evacuation Plan in place for the school.</li> <li>Good housekeeping to ensure fire exits and means of escape are free from obstructions. Maintain accurate and up to date registers for children and staff for fire drills/emergency evacuation.</li> </ul>				
<b>Increased risk of lone working due to reduced staff numbers</b>	<ul style="list-style-type: none"> <li>Refer to buildings/services current lone working procedure.</li> <li>Review/update if necessary.</li> </ul>	1	4	4	
<b>Increased risk of Transmission on School Transport</b>	<ul style="list-style-type: none"> <li>Face coverings should be worn by children aged 5 years and over on dedicated school transport (unless exemptions apply) in line with the position on public transport.</li> <li>Adequate ventilation in place.</li> <li>Regular effective cleaning of the school bus in place.</li> <li>Scottish Government guidance sees a return to the position that was in place from August 2020 to December 2020 with <b>no physical distancing required for school pupils</b> on dedicated school transport.</li> <li>All mitigation measures remain the same in respect of face covering usage, hygiene and ventilation.</li> <li>Regular effective cleaning of the school bus in place.</li> <li>The use of active travel routes by parents/carers, staff and children and young people should be encouraged. Walking and cycling, scooting, wheeling etc should be strongly encouraged. In view of the potential for capacity constraints on public transport to impact on children and young people's ability to attend school, all sustainable and active travel modes should be considered. If bikes are stored in bike sheds/racks consideration should be given to the cleaning of these areas and to reducing time spent at the bike stores/shed.</li> </ul>	2	4	8	
<b>Risk of Transmission on School Trips</b>	<ul style="list-style-type: none"> <li>Short local excursions which promote outdoor learning (such as a short visit to a local park or green space) will be permitted for those learners in school, as long as these are risk assessed.</li> <li>No other trips or excursions are permitted.</li> </ul>	1	4	4	

Assessor Name	Diane Jarvie	Job Title	School Support Manager	Signature		Date	07/04/21
Managers Name	Barry Graham	Job Title	Barry Graham	Signature		Date	07/04/21

HAZARDS	GENERAL CONTROL MEASURES	Risk Rating*			Is Action req'd? AP No.
		L 1-5	C 1-5	Overall 1-25	

Review date	19/04/21	Reviewer	Diane Jarvie
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## Risk assessment Action Sheet

Title of Activity being Assessed		Risk Assessment Ref. Number				
Action Ref. Number	Action Required	Risk Rating before Action	Risk Rating after Action	Target Date	Person Responsible for Action	Date Completed

Assessor Name		Job Title		Signature		Date	
Approval Managers Name		Job Title		Signature		Date	