Eco-Schools Action Plan

SCHOOL NAME Wallace Hall Primary and Academy

Eco-Schools Topic: Waste minimisation Date Range of this Plan: 2016 to 2018

Sustainable Development Goal (number & topic): 12 Responsible consumption and production

Our overall aim/s for this Topic and Goal:

Most of the ideas our 3 eco groups came up with were linked with reducing waste in our school – particularly single-use plastics. We were also keen to raise the profile of recycling and gather data to help us improve this and get more people in the school community making it a priority in their day to day lives.

Action What are you going to do?	Responsible Who's in charge?	Timescale When will it be done by?	Progress How can we monitor it?	SDG What links are there to your school's SDG?	Evaluation/Development Was the action successful? How will you build on this in the future?
Conduct surveys to find out how many plastic bottles were being used in the school and how many of those were being recycled.	Secondary Eco groups	August 2018	Can see before and after data on plastic bottle use.	Responsible consumption of bottled drinks- particularly the use of bottled water, which could easily be brought in reusable bottles.	It appears to be successful already as we have a much higher percentage of plastic bottles being recycled in our school since running campaigns.
Collect in contents of current recycling bins to assess if they are being used properly and count items for one typical school week, enabling us to calculate our annual impact.	Secondary Eco groups	August 2018	Useful data to extrapolate school use and the huge impact it makes over time.	Responsible consumption of bottled drinks- particularly the use of bottled water, which could easily be brought in reusable bottles.	We are having to remind pupils about how to use the bins- not putting in other waste or bottles which are not empty. There has been a huge increase in their use however.
Put out more recycling bins around the school.	All Eco groups	October 2018	Emptied each week so we can see which are being used.	Everyone's responsibility to reduce the number of bottles they use and to recycle whenever given the opportunity.	We are having to remind pupils about how to use the bins- not putting in other waste or bottles which are not empty. There has been a huge increase in their use however.

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Held a "Plastic Free" non-uniform day to raise funds as well as awareness. Collected any plastic used that day.	Whole school. Eco groups	June 2018	Plastic collected that day compared to another random day in the year.	Responsible use of plastic packaging and awareness of personal daily consumption.	Everyone from the nursery to secondary dressed in green and took part. Ideally would like an annual ecoday such as this to make it more memorable.
Each individual in the eco-teams have tried to make small changes to their own use of plastic from shampoo bars to fabric sandwich wraps.	Everyone!	Ongoing- rest of our lives!	Regular conversations/recom mendations to our own social circles-spread the message.	Responsible use of plastic packaging and awareness of personal daily consumption.	This is an individual action- some more successful than others. Any small steps which "catch on" may spread through the school community and added together make a real difference.
Have looked into re-usable water bottles personalised and with the school badge.	Eco groups Mrs. Belford	Ongoing	Uptake of a school bottle.	Responsible consumption of bottled drinks- particularly the use of bottled water, which could easily be brought in reusable bottles.	
Swapped plastic cups given out by the library and P.E. department to paper cups.	Mr. Rae	October 2018	Achieved.	Responsible use of plastic.	Will continue to order these.
Changes to canteen packaging and no more plastic cutlery in canteen nor breakfast club.	D&G council Canteen staff Mr. Rae	Ongoing	Photos of what is being sold in our canteen and packaging choices.	Responsible use of plastic.	We have switched the cutlery being used at breakfast club. The kitchen and canteen choices on packaging are harder to change at a school level but we have assurances that things are changing. We shall continue to ask and put pressure on those who make these decisions. A future protest perhaps?!