

# Welcome to Primary 1! Miss Purves

Hi everyone.

The children have settled into Primary 1 beautifully and are all starting to follow the rules and routines of the classroom. They're loving the chance to play and learn together in class and copying words on chalkboards has become a class favourite along with construction.

This term we will be focusing on learning our initial sounds and starting to use these to read and write words. The children have already started jolly phonics and have learnt 6 sounds already! Usually this term I would host a workshop for parents on how to support your child on their journey of reading and writing and how to develop/improve fine motor skills. I will post some videos on ClassDojo about this instead in September and send out the support materials as usual. I will also do the same for maths. At the moment, we are focusing on ensuring the number formation for numbers 1-10 is correct and exploring each of the numbers. They've already started Big Maths (they call it number time) and are making great progress in their Beat That's! If you have any questions or queries about anything, please don't hesitate to ask. If you send a quick message on Class Dojo, I will either reply on there to you or contact you to discuss.

Have a great Term 1!

## Who's who



**Miss Purves**  
Class Teacher



**Mrs Meredith**  
ELC-P3 Depute



**Mrs Mackenzie**  
P4-P7 Depute

### PE kits

Our PE lessons take place both inside and outside and all children should come fully dressed in their outdoor kit on PE days (Mondays and Wednesday). Their PE kit should consist of a pair of leggings, sports trousers or shorts, a t-shirt and their school jumper or cardigan. As their PE lessons can be outside, I also advise that they wear shoes that can get wet and have a water proof coat just in case it's a bit wet.

**PE days: Monday and Wednesday**



**Mr McNay**  
Teaches P1 PE



**Mrs Campbell**  
Additional Support for Learning Teacher

### Show and Tell

Primary 1 love to share what they have been up to and achieving outside of school. If your child would like to share anything with the class, please feel free to upload a picture or video to ClassDojo. This doesn't have to be awards and certificates, it can be things like plants that they have grown, being able to tie their laces, things they have found that start with different letters, having tea with grandma and grandpa or perfecting their trotting skills on a pony. I will then pop pictures or videos on the whiteboard for the class to see and your child can talk about what happened/ they have achieved. This is a fantastic opportunity for all children to develop their speaking and listening skills especially talking in front of an audience and asking questions.

### What we are learning

This term our learning will be based around Handa's surprise. We are exploring description, storytelling, bookmaking, writing in role along with lots of drama, role play and discussions about the text. The children have created a giant spider diagram of all the things they would like to learn about Kenya where Handa's surprise is set after watching a fantastic short video called, 'The Sounds of Kenya'. They will be finding the answers to each of their questions through lots of exploration and research.

Some of their questions include:

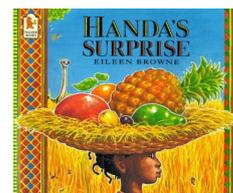
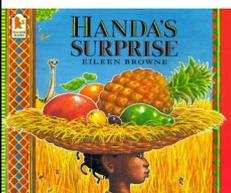
What are the people's homes like and where do they get water?

Do they have windmills?

Why do the people have baskets on their heads?

What animals live there?

What do they eat? Do they only eat fruit?



They will be using lego, junk modelling, painting, weaving, books, clay, video making technology, maps, and puppet making resources as well as much, much more as part of their exploration.

### Homework

Each week, your child will receive either a Maths or Phonics homework sheet.

Sound cards with the new sound we will be learning will be sent home periodically. Sometimes the children may learn several new sounds in a week, other weeks we may be revising and applying these sounds or learning 1 new sound. This will depend on the needs and pace of the children as they progress on their phonics journey. The sound cards should be kept together at home and used as flip cards to practise their letter recognition.

Later in the term, word cards will be sent home for them to use as they practise reading and writing.

Reading books will be sent home latter in Term 1/ the beginning of Term 2, and more guidance will be provided at that time.

### Behaviour

Primary 1 uses a modified version of the Beehive system. I will provide a video of this on ClassDojo for reference.



### Lost Property

Please ensure names are on all pieces of clothing and personal belongings, including drinks bottles and coats.

